

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Introduction to Social Policy and Law – Frameworks 1	<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Module code:</b>	SWK404	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	SOC416
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<b>Cost Centre:</b>	GASW	<b>JACS3 code:</b>	L500
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	David Nulty
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core
BA (Hons) Social Work: Qualified Status	✓
BA (Hons) Social Welfare (exit/alternative award)	✓

<b>Pre-requisites</b>
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes  No

**Module Aims**

In this module, students will explore the evolution of social policy and the law in relation to social work practice. This module will examine how social policy and social work law have responded to social and economic change particularly in a shift from welfarism to the promotion of well-being.

The process of law and social policy formation by both central and devolved governments will be examined. Particular emphasis will be on how service user and pressure group involvement in government processes contributes to policy development.

This module will outline the changing demography and cultures of communities in which social workers will be practising and explain the nature and characteristics of skills associated with effective practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate an understanding of the legal and policy contexts in which social work services are delivered to individuals, families, carers and communities.	KS1	KS3
		KS9	

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2	Show an understanding of how social work, as part of a continuum of other agencies providing care and support responds to the needs of individuals, families, carers and communities.	KS1	KS3
		KS9	
3	Develop an understanding of how social policy in the late twentieth and early twenty first century has responded to demographic, political and economic change and explore the impact this has had on social work practice.	KS1	KS3
		KS9	
4	Demonstrate an understanding of the ways in which the Code of Professional Practice, within the broader scope of the value base of social work, can inform professional practice.	KS1	KS3
		KS9	
<p>Transferable/key skills and other attributes</p> <ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Problem-solving skills</li> <li>• Skills in working with others</li> <li>• Skills in personal and professional development</li> <li>• Information technology skills</li> </ul>			

**Derogations**

Two attempts only at each assessment.

All assessments must be passed at 40% and above.

This module cannot be trailed to the next level.

**Assessment:**

**Assessment One:** Essay exploring how the identity of contemporary social work is constructed.

**Assessment Two:** Reflective account showing consolidation of learning in Year One after placement.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%		2,000
2	3,4	Reflective Practice	50%		2,000

**Learning and Teaching Strategies:**

The module will use a variety of methods for teaching & learning, including lectures, group work, discussion, use of VLE for discussions, links to resources, lecture notes, etc. Service user and carer participation will be a feature, including use of materials (e.g. written accounts, DVDs, etc) and visiting speakers. Practice examples will be used in the form of case studies, drawing on students' own experience and talks/workshops delivered by social workers and social care practitioners.

**Syllabus outline:**

- the development of social work practice from welfare based approaches to the development of the wellbeing state
- Social policy development in the UK
- The different forms of social work provision and providers in the UK
- The historical development of Values and Ethics frameworks for social work practice
- The legal framework for provision of social work and social care services and the continuing development of integrated forms of provision.

**Bibliography:**

**Essential reading**

Alcock, P. (2014) *Social Policy In Britain* (4<sup>th</sup> edn) London: Palgrave Macmillan.  
 Brammer, A. (2015) *Social Work Law*, (4<sup>th</sup> edn) Harlow: Pearson Education Ltd.  
 Cree, V. (2011) *Social Work; A Reader*, London, Routledge  
 Green, C. & Clarke, K. (2016) *Social Policy For Social Work*. Cambridge: Polity.  
 Horner, N. (2012) *What is social work? : Context and Perspectives* (4<sup>th</sup> edn) London, Sage / Learning Matters.

**Other indicative reading**

Alcock, P., May, M. & Rawlingson, K. (2008) *The Students' Companion to Social Policy*. 3<sup>rd</sup> edn. London: Wiley-Blackwell.  
 Banks, S. (2012), *Ethics and Values in Social Work*, 4<sup>th</sup> ed. Basingstoke: Palgrave Macmillan.  
 Beckett, C. & Maynard, A. (2013) *Values & Ethics in Social Work* (2<sup>nd</sup> edn), London, Sage.  
 Bochel, H. & Daly, G. (2014) *Social Policy*. London: Routledge.

Brayne, H. & Carr, H. (2015), *Law for Social Workers* (13<sup>th</sup> edn), Oxford: Oxford University Press.

Coffey, A. (2004) *Reconceptualising Social Policy*, Maidenhead: OU Press.

Cunningham, J. & Cunningham, S. (2012) *Social Policy and Social Work* (transforming Social Work Practice Series) Exeter: Learning Matters.

Dean, H. (2006) *Social Policy*. Cambridge: Polity Press.

Dickens, J. (2010) *Social Work and Social Policy: An Introduction*. Basingstoke: Palgrave Macmillan.

Dickens, J. (2013) *Social work, Law and Ethics*, Abingdon: Routledge.

Johns, R. (2014) *Using the Law in Social Work* (6<sup>th</sup> edn), London, Sage. (NB 2017 edition due)

Jordan, B. (2006) *Social Policy for the Twenty-First Century*, Cambridge: Polity Press.

Parrott, L. (2002) *Social Work and Social Care* (2<sup>nd</sup> edn), London: Routledge.

Plater, S. & Pollock, A. (2001) 'Long-Term Care: from Public responsibility to Private Good', *Critical Social Policy*. Vol. 21, 2.

Williams, F. (1989) *Social Policy: A Critical Introduction*, London: Routledge.

### **Key Online Resources On Legislative Change In Wales.**

The Care Council for Wales has two websites that offer information about the *Code of Professional Practice* and materials as they develop to support the implementation and operation of the Social Services and Wellbeing Act (Wales) 2014:

[www.ccwales.org.uk/getting-in-on-the-act-hub/](http://www.ccwales.org.uk/getting-in-on-the-act-hub/)

<http://www.ccwales.org.uk/code-of-professional-practice/>

### **Journals and Magazines**

*British Journal of Social Work*

*Community Care*